Suzanne Teague

English 499

Dr. R. Buchanan

Lesson Plan

Daily Lesson Plan

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| Teacher’s Name: Ms. Suzanne Teague | | |
| Objective:  Explore bias and media stereotyping | | |
| Lesson Rationale:  **Why do you want to teach this lesson?**  I want to teach this lesson because often times it is not taught in classrooms. I want the students to know the difference between a bias opinion and a stereotype. Since media plays a major role in the development of our culture, individuals are not aware how much stereotyping is involved. The goal of this lesson will be for the students to become more knowledgeable about media stereotypes and bias opinions.  **What will your students learn from it?**  My ultimate goal for the students is to learn how effective media stereotyping has affected our culture. Students are sometimes are not aware of the role media plays in forming our perceptions about culture and race. Teaching the students how to interpret what it means to have a stereotype attitude and a bias attitude towards individuals. Teaching about stereotypes can become a challenge, because there will be controversial issues and topics that will be discussed. More specifically , race and gender has always been a challenging subject to teach to students. Also, I would like them to learn that are various ways that stereotyping can appear, whether it is in media or the work field. Creating their own list of stereotypes will help them complete other assignments in the unit. For example, some stereotypes that they can focus on could be in your school, the community or the media. This will be our introduction to the unit lesson that will over, understanding controversial issues and censorship in the classrooms.  **Why is it important?**  It is important for young people to understand their individual rights and what they can do to protect their rights. Also, it is needed to understand the way in which bias and stereotypes are used in the media to influence popular opinions. In this lesson, students will examine media bias and explore a variety of stereotypes that have influenced our culture. | | |
| Activities (be sure to include amount of time for each): | | |
| Activity  Have an open discussion about what stereotype opinions and what is having a bias opinions means.  Questions such as:   * Why do you think stereotypes still occur in media? * what do you think society could do to change the stereotypes that are portrayed? And how? * What types of stereotyping have you seen in the media? Did it alter your opinion about anything or anyone?   Show a power point on what stereotypes mean and how they are formed. Also, in the power point it will show who may be affected by the stereotypes and ways that it has been portrayed in media. There will also be two short video clips of media bias and media stereotyping.  Have the students write down what they saw in the video clips that could be looked upon as a stereotype or as a bias opinion. I will not inform the students which video clip is portraying a stereotype or bias opinion, I will let the students work through that.  I will have the students form groups of 5 and they are responsible for telling me which video did the media have a bias opinion on and which video had the stereotypes. Also, they will tell me one bias and one stereotype they saw in the videos. | Time  15-20 minutes  15 minutes  10-12 minutes  5- 10 minutes | Materials needed  Pen/pencil, a notebook, smart board  Computer  Notebook paper, pen/pencil, computer  Paper, pen/pencil |
| Lesson Assessment (post): (How will you know your students met your objective for the day?)  I will have the students break off into groups and gather their own information on what stereotypes and bias opinions are. Also, I will go based off the discussion that was held in the classroom to know if the students are comprehending what was just taught to them. | | |
| Notes: | | |